



DOUQUALI AKADEMIE
ARCTIS DISCIPLINARUM

DOUQUALI Akademie

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DOUQUALI AKADEMIE

Portfolio

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I. About DOUQUALI Akademie

Douquali Akademie is an emerging citadel of learning that embraces pedagogical innovations and digital learning technologies in enhancing teaching and learning. DOUQUALI Akademie provides online courses delivered in both synchronous (virtual classroom) and asynchronous (self-paced) formats to a wide spectrum of students. DOUQUALI Akademie was founded in 2017. The Academy consists of a dynamic team of dedicated professionals (lecturers, tutors, and mentors) who are committed to delivering the highest level of quality teaching and learning to students. DOUQUALI Akademie remains committed to providing an academically rigorous education to students who will walk out of school ready for lives of leadership and service to their community.

II. Mission

Our mission at DOUQUALI Akademie is to develop the unique abilities and potential of each student by offering an enriched educational program via state-of-the-art digital technology.

III. Our Core Values

We have a culture that is modern, relevant and inspires students to have a brighter future. We are determined in our approach to learning, are creative in our thinking, and bold in our ambitions.

IV. Philosophy of Teaching

Our teaching focus at the *academie* is to promote learning by engaging students in their learning environment, promoting higher-order thinking skills and respecting their opinions and backgrounds. We aspire to pride ourselves on delivering meaningful teaching and learning to produce competent students that can excel in their fields of endeavour. Through motivation and showcasing good practices to our students, we encourage them to imbibe the spirit of lifelong learning.

To optimise the outcomes of teaching and learning in our virtual classrooms, we use certain specific educational strategies that assist us in reaching our objectives. We endeavour to discover each student's learning style and engage them in the virtual classroom with hands-on activities. Moreover, we encourage critical thinking and reasoning among our students. To this end, we use case studies, group work, simulations, interactive lectures, projects, or other instructional methods or tools that we may deem fit to enhance teaching and learning. We believe in the good practices of student evaluation and feedback to continuously help us improve our teaching method. Emanating evaluation and feedback from students assist us in determining the effectiveness of our teaching. In certain instances, we like to learn new skills by sending our staff to seminars and presenting papers. We believe that, as a lecturer, one needs to be up-to-date. The latter undoubtedly propels us to learn new skills.

We have dedicated staff with the desire to impart knowledge, skills, and attitudes to people.

Therefore, we empower them to be able to live the quality of life that they so desire. We also inform our students that teaching and learning in the classrooms goes beyond the sole goal of acquiring skills and knowledge. Include the other component of mindset change, however, and We strive to engage effectively with my students in the classroom and maintain discipline among them.

We're good at developing and delivering lectures and training in a variety of delivery modalities (virtual, hands-on/experiential, instructor-led, remote classroom, synchronous and asynchronous) for a variety of audiences.

V. Courses

Business and Accounting

Learning the necessary skills of business management and the skills and knowledge required to perform the basic functions of entry-level bookkeeping/accounting positions. Students gain the knowledge and skills to apply related accounting knowledge such as taxation, payroll, auditing, and more in performing accounting/bookkeeping functions/work. Use computers and related tools to perform financial reports and management reports.

Data and Technology

Understanding the knowledge, skills, and attitudes of digital age work and learning.

Providing students with the necessary skills and knowledge to integrate technology effectively into teaching and learning is a priority.

Students will develop relevant programming abilities. Management of cybersecurity and IT security, management of IT resources, management of artificial intelligence initiatives, and management of block chain initiatives.

Health and Wellness Management

It is aimed at providing a comprehensive understanding of health initiatives designed to maintain or improve well-being through proper diet, exercise, stress management, and illness prevention.

Students will also learn about healthcare management.

Social and community development

Understanding the needs of the community. Get an introduction to psychology, sociology, and the social services sector.

Be empowered with skills in managing social service organisations, marketing and communication, conducting research, counselling and facilitation techniques in a social work setting.

Real estate and property management

The study develops students' practical and theoretical understanding of the essential aspects of real estate valuation and marketing.

The competent graduate will be multi-skilled and be able to offer property valuation, property sales and leases, building practice, and property marketing services.

ABET

This program is available to adults who want to finish their basic education.

The program is aimed at lifelong skill learning and development. It is designed to prepare students for the National Senior Certificate (NSC) examinations (Matric) in all subjects.

Graduate Programs

Learning academic writing for research proposals and dissertations. Data analysis, data visualization, and research report writing are all skills that can be learned.

Providing workshop training on **ATLAS.ti** for qualitative data analysis and **R programming** for quantitative data analysis.

Digital pedagogy in teaching and learning.

For more information, you're free to visit our website at <http://douqualiakademie.org>

VI. Mode of delivery and fees

i. Degree programmes

The delivery mode for the degree program is online.

The degree programmes are distance learning programmes that adapt flexibly and individually to your life circumstances. You study when and where it suits you best, completely online, full-time or part-time. You can also choose to study with our global partners on campus in Germany, Canada, or Australia to experience university life in Europe, North America, or Australia.

Duration

The programme duration is divided into three streams:

Full Time (36 months)

Part Time 1 (48 months)

Part Time 2 (72 months)

Eligibility

National Senior Certificate (NSC); National Vocational Certificate (NCV) or National Technical Diploma (Nated). Holders of the TVET National Diploma can be granted credits for certain modules, which could take them less time to complete their degree programmes.

Tuition Fees

The fee structure varies according to the degree programme and your chosen option of study. Just to have a bit of an idea

Full Time – Starting from R2000/month

Part Time 1– Starting from R1600/month

Part Time 2 – Starting from R1300/month

ii. Certificate courses

We have over 35 certificated, 4-course Digital Management Education programmes for IT and non-IT professionals and executives. DOUQUALI Akademie collaborates with its global partners in delivering certificates and customised just-in-time workshops and seminars. The most popular certificate programmes are:

Cybersecurity/IT Management

Managing Data as an Asset

Deploying Data Technologies

CIO Certification – Leadership in Business IT Management

IT for non-IT Executive

Students are required to complete 4-course in each programme. On completion, students are eligible to sit for the international certification assessment, the Institute for the Certification of Computer Professionals.

Please copy and paste in your browser the link below to visit our course registration web page for more information.

<https://www.globaliim.com/300-DOUQUALIAkademie>

The certificate programme delivery models is as follows:

- a. Web-synchronously online scheduled programs, typically 40 hours in length, with a minimum of 16 students and a maximum of 30 students/candidates per cohort.
- b. Asynchronous web – 30 hours of self-paced online programming. To augment the online lectures, typically an additional 10-hours (can be increased) of supplemental synchronous online facilitation and mentoring of class discussions, cases, and projects (referred to as "blended" or "hybrid")
- c. executive seminars based on the above (a) typically last 3-5 days- typically 3-5 days.

Tuition fee

The scholarship/tuition fee for each course is R18000; each 4-course certificate is R4500. You only pay for one course at a time.

The ICCP registration fee is R4500 (for those interested in obtaining ICCP certification).

iii. ABET programmes

The ABET programme is primarily aimed at equipping and preparing students for the National Senior Certificate. The overarching goal of DOUQUALI Akademie is to contribute to building a just and equitable system that provides good quality education and training to adult learners to acquire nationally recognised qualifications.

We provide tuition for all subjects.

The academic calendar for this programme is divided into four terms in a year.

The 2022 academic calendar.

TERM	OPENS	CLOSES
First term	17 th January	25 th March
Second term	5 th April	24 th June
Third term	19 th July	30 th September
Fourth term	11 th October	14 th December

The delivery mode of ABET programmes is as follows:

- a. asynchronously only (self-paced online).
- b. both synchronously and asynchronously. To augment the online lectures, typically an additional 10-hours (can be increased) of supplemental synchronous online facilitation and mentoring of class discussions, cases, and projects (referred to as "blended" or "hybrid").

Tuition fee

- a. Asynchronous web only – R1050/term
- b. Web-based synchronous and asynchronous learning costs R4175 per term for up to five subjects per student. Alternatively, students would be allowed to pay R1200/month for a maximum of 5 subjects per student.

iv. Graduate programs (Short courses)

The following short courses are available in the form of workshops, and seminars, which are aimed at creating research capacity for postgraduate students and researchers.

- ATLAS.ti workshops for the use of the software in qualitative data analysis
- Workshops on the use of R programming and SPSS for quantitative data analysis.
- Workshops on research and grant proposal writing
- Workshops on article writing and publication

VII. Partnerships

DOUQUALI Akademie is in global partnership with some overseas universities and training institutes in the United States, Canada, Germany, and Australia. Some of our global partners are:



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